

## AI Capabilities and Limitations

Q1

We know that GenAI is a new technology with extensive limitations. How does your product indicate when it's uncertain or requires human review? What controls do you have in place to identify and lower hallucinations?

## Mitigating Bias

Q2

It's important that the tools we use do not cause harm to our students or teachers. What steps are you taking to identify and mitigate biases in your AI models? How will you ensure fair and unbiased outputs?

## Student Privacy and Ethical Data Use

Q3

Protecting student data privacy and ensuring ethical use of data is a top priority for our school. What policies and safeguards can you share to address these concerns?

## Human Oversight and Quality Control

Q4

Our educators need to validate and trust AI-generated content before use. What human oversight and quality control measures do you use? How do you ensure feedback from teachers/students is being collected and actioned?

## Evidence of Impact

Q5

We need evidence that your AI tool will improve learning outcomes for our student population and/or effectively support our teachers. Can you provide examples, metrics and/or case studies of positive impact in similar settings?

## Accessibility and Inclusive Design

Q6

Our school needs to accommodate diverse learners and varying technical skills among staff. How does your tool ensure accessibility and usability for all our students and staff? What PD is available?