

# Using Generative AI with Students



## Protect Student Privacy

- Tools should be **FERPA** and **COPPA** compliant
- Never enter PII into a chatbot
- Teach students to protect their PII

## Communication is Key

Regularly check in with students and caregivers to ensure AI tools are accessible and impactful

## Setting the Stage

- Obtain consent from caregivers
- Set clear expectations about when and how AI tools can be used
- Emphasize AI's role as an assistant, not a way to avoid work
- Introduce tools strategically, scaffolding and monitoring use
- Discuss academic integrity and responsible use

## Match Tools to Student Need

### Reading Support

- Text-to-speech tools like **Speechify** or **Natural Reader**
- Adjust reading level of text
- Generate summaries

### Writing Support

- Writing assistance tools like **Grammarly** or **Quill**
- Speech-to-text (built into many tools)
- Scaffold the writing process

### Math Support

- Adaptive instructional tools like **Khanmigo** or **Prodigy Math**
- **Equatio**
- Custom word problems
- Break down problems

### Accessibility & Related Services

- Google's **Lookout**
- **BeeLine Reader**
- **Smarticles**
- Language translation
- Social stories